Exercise 1

- 1. rapid / rate
- 2. contemporary / vary
- 3. humid / toxic
- 4. texture / aroma
- 5. cluster / combined
- 6. subtle / soothing
- 7. cultivated / odor
- 8. palate / beverage
- 9. condensed / divine
- 10. paradise / plantations

Exercise 2

Part A

- 1. i
- 2. e
- 3. c
- 4. g 5. b
- J. D
- 6. a
- 7. f
- 8. h
- 9. d
- 10. j

Part B

- 1. g
- 2.i
- 3. h
- 4. a
- 5. j
- 6. e 7.f
- 8.c
- 9. d
- 10. b

Reading Comprehension Part A

- 1. T
- 2. T
- 3. F The **Aztecs** cultivated chocolate trees on plantations.
- 4. T

5. F The first chocolate beverages were made by the Mayans and Aztecs.

6. T

- 1. a
- 2. c
- 3. d
- 4. c

Exercise 1

Part A

- 1. a
- 2. d
- 3. d
- 4. b
- 5. b

Part B

- 1. c
- 2. b
- 3. a
- 4. b
- 5. d

Exercise 2

- 1. admiral
- 2. sour
- 3. Kerosene
- 4. conscience
- 5. grapefruits
- 6. steward
- 7. fiery
- 8. string
- 9. hay
- 10.hoop

Exercise 3

- 1. stake
- 2. flesh
- 3. wreck
- 4. accident
- 5. character

Reading Comprehension Part A

- 1. T
- 2. T
- 3. F The admiral put **branches** with sharp thorns in the monkey's cages.
- 4. F The steward had **a good** conscience.
- 5. F The **steward** was horrified because the monkeys were thin and weak.

6. T

- 1. b
- 2. b
- 3. c
- 4. b

Exercise 1

- 1. option / idiot
- 2. torment / admonished
- 3. pinpoint / echoed
- 4. brag / perfect
- 5. switch / beware
- 6. eventual / pastime
- 7. awesome / disagreed
- 8. audible /conscious
- 9. immense / indirect
- 10. hint / thorough

Exercise 2

Part A

- 1. b
- 2. j
- 3. f
- 4. a
- 5. i
- 6. e
- 7. d
- 8. g
- 9. h
- 10. c

Part B

- 1. e
- 2. j
- 3. h
- 4. i
- 5. a
- 6. c
- 7. d
- 8. g
- 9. b
- 10. f

Reading Comprehension Part A

- 1. T
- 2. T
- 3. T
- 4. F When the young man had an option of two trails, he always

chose the more difficult of the two.

- 5. T
- 6. F When the young man arrived home, he knew that **he** had acted like an idiot.

- 1. d
- 2. b
- 3. a
- 4. a

Exercise 1

Part A

- 1. a
- 2. c
- 3. b
- 4. a
- 5. c
- 6. b
- 7. a
- 8. a
- 9. d
- 10. b

Exercise 2

- 1. perish / oblivious
- 2. roost / fond
- 3. rim / pit
- 4. soars / flight
- 5. moan / weep
- 6. typical / immoral
- 7. except / beak
- 8. trivial / disapprove
- 9. utterly / ivy
- 10. slippery / damp

Reading Comprehension Part A

- 1. T
- 2. F **Eagle** had a roost near the pit.
- 3. T
- 4. T
- 5. F Fox was oblivious to the hidden **animals**.
- 6. T

- 1. b
- 2. c
- 3. d
- 4. d

Exercise 1

- 1. operate / cyberspace
- 2. recent / global
- 3. ignorant / weird
- 4. essays / edit
- 5. semester / index
- 6. fainted / lecture
- 7. typewritten / highlighted
- 8. resolution / gymnasium
- 9. moral / awhile
- 10. evaluated / private

Exercise 2

Part A

- 1. g
- 2. e
- 3. a
- 4. i
- 5. c
- 6. b
- 7. j
- 8. h 9. f
- 10. d

Part B

- 1. e
- 2. g
- 3. c
- 4. j
- 5. i
- 6. b
- 7. f
- 8. h
- 9. d
- 10. a

Reading Comprehension Part A

- 1. T
- 2. F The private study rooms were **downstairs**.
- 3. F The computers in the private study rooms **were** operating correctly.
- 4. T

- 5. F The geography test was worth **seventy** percent of the final grade.
- 6. T

- 1. c
- 2. a
- 3. b
- 4. b

Exercise 1

Part A

- 1. b
- 2. a
- 3. c
- 4. b
- 5. a

Part B

- 1. b
- 2. a
- 3. a
- 4. d
- 5. c

Exercise 2

Part A

- 1. g
- 2. c
- 3. b
- 4. j
- 5. f
- 6. i
- 7. d 8. a
- 9. e
- 10. h

Part B

- 1. e
- 2. c
- 3. i
- 4. b
- 5. f
- 6. d
- 7. h
- 8. a
- 9. i 10. g

Reading Comprehension

Part A

- 1. F **Jack Frost** likes playing tricks on folks.
- 2. T

- 3. F Jack Frost's role is to decorate everything with **frost** and ice.
- 4. T
- 5. T
- 6. F When Jack Frost set fire to the food, the **butter** started to melt.

- 1. a
- 2. d
- 3. b
- 4. c

Exercise 1

Part A

- 1. b
- 2. a
- 3. c
- 4. b
- 5. d

Part B

- 1. c
- 2. d
- 3. b
- 4. a
- 5. c

Exercise 2

- 1. a
- 2. c
- 3. b
- 4. d
- 5. d

Exercise 3

- 1. resources
- 2. rally
- 3. memorable
- 4. offense
- 5. account
- 6. obliged
- 7. proclaimed
- 8. volunteered
- 9. habitat
- 10. gratitude

Reading Comprehension Part A

- 1. F The architect wanted to build a new **office building**.
- 2. T
- 3. T
- 4. T
- 5. F The people could not conceal their gratitude, so they cheered.
- 6. T

- 1. b
- 2. c
- 3. a
- 4. d

Exercise 1

- 1. replace / conduct
- 2. influenced / laws
- 3. gripped / snapped
- 4. enclosed / whatsoever
- 5. impending / constantly
- 6. cracks / tends
- 7. device / mode
- 8. halted / access
- 9.valid / version
- 10. perspired / sly

Exercise 2

Part A

- 1. f
- 2. a
- 3. e
- 4. b
- 5. j
- 6. d
- 7. g
- 8. c
- 9. h
- 10. i

Part B

- 1. h
- 2. i
- 3. e
- 4. f
- 5. b
- 6. a
- 7. d
- 8. c
- 9. j 10. g

Reading Comprehension Part A

- 1. F Janie thought constantly about a device that played **music**.
- 2. T
- 3. F Janie found the player when she **reached into** the bag.
- 4. T

- 5. F When Linda put the player to "on" mode, it didn't work.
- 6. T

- 1. a
- 2. b
- 3. a
- 4. b

Exercise 1

Part A

- 1. a
- 2. c
- 3. b
- 4. a
- 5. d

Part B

- 1. b
- 2. a
- 3. d
- 4. a
- 5. d

Exercise 2

- 1. alongside
- 2. assist
- 3. rumor
- 4. wages
- 5. smashed
- 6. feeble
- 7. efficient
- 8. subject
- 9. outraged
- 10. forgave

Exercise 3

- 1. b
- 2. c
- 3. b
- 4. a
- 5. b

Reading Comprehension Part A

- 1. T
- 2. T
- 3. F George was a **strong** boy with a **large** appetite.
- 4. T
- 5. F George was a **lazy** student who **didn't like any** subjects.
- 6. T

- 1. a
- 2. b
- 3. c
- 4. d

Unit 10 4. a

Exercise1

Part A

- 1. a
- 2. d
- 3. c
- 4. b
- 5. c

Part B

- 1. a
- 2. b
- 3. c
- 4. a
- 5. d

Exercise 2

- 1. particle / animate
- 2. numerous / handy
- 3. classify / upright
- 4. longing, plea
- 5. worthwhile, sophisticated
- 6. concept, review
- 7. isolate, diagram
- 8. constructed, decades
- 9. ferry, concede
- 10. refrain, surrender

Reading Comprehension Part A

- 1. T
- 2. F Anton had a longing to become **famous**.
- 3. T
- 4. T
- 5. F **Anton** drew diagrams of the bacteria.
- 6. F **The scientists** took a ferry to Holland.

- 1. d
- 2. b
- 3. d

Exercise 1

- 1. c
- 2. b
- 3. d
- 4. a
- 5. b

Exercise 2

- 1. sort
- 2. enchanted
- 3. applause
- 4. vain
- 5. diverse
- 6. genre
- 7. ceremony
- 8. defense
- 9. obstacles
- 10. exception

Exercise 3

Part A

- 1. e
- 2. h
- 3. i
- 4. a
- 5. f
- 6. d
- 7. b
- 8. c
- 9. j
- 10. g

Part B

- 1. e
- 2. h
- 3. a
- 4. j
- 5. b
- 6. d
- 7. i 8. c
- 9. f
- 10. g

Reading Comprehension Part A

- 1. F Baker's first job was to carry messages written in code to and from **Resistance** members.
- 2. T
- 3. T
- 4. F In 1940, armed soldiers entered **Paris**.
- 5. T
- 6. T

- 1. a
- 2. c
- 3. b
- 4. a

Unit 12 4. d

Exercise 1

- 1. muscles / violence
- 2. bid / belly
- 3. timid / disrespect
- 4. enthusiasm / continent
- 5. meantime / lean
- 6. avenue / alternative
- 7. rescue / conflict
- 8. terrain / harsh
- 9. mischief / succession
- 10. blow / current

Exercise 2

- 1. continent
- 2. terrain
- 3. succession
- 4. avenue
- 5. lean
- 6. alternative
- 7. current
- 8. meantime
- 9. harsh
- 10. violence

Exercise 3

- 1. a
- 2. a
- 3. c
- 4. a
- 5. c

Reading Comprehension Part A

- 1. T
- 2. F The North Wind **did not**

blow the jacket off of the man.

- 3. T
- 4. F The **man** was the target for the North Wind.
- 5. F The Sun was usually timid but did teach the North Wind a lesson.
- 6. T

- 1. a
- 2. d
- 3. c

Exercise 1

- 1. b
- 2. a
- 3. a
- 4. a
- 5. a

Exercise 2

- 1. autograph
- 2. nightmares
- 3. maximize
- 4. van
- 5. workout
- 6. irritable
- 7. horn
- 8. lag
- 9. warns
- 10. nutritious

Exercise 3

- 1. c
- 2. b
- 3. a
- 4. a
- 5. a
- 6. b
- 7. a
- 8. a
- 9. d
- 10. c

Reading Comprehension Part A

- 1. F Alex has a nightmare that he
- fell during the race.
- 2. T
- 3. F Alex wanted to eat something **nutritious** for breakfast.
- 4. T
- 5. T
- 6. T

- 1. b
- 2. c
- 3. b
- 4. a

Exercise 1

- 1. a
- 2. b
- 3. a
- 4. c
- 5. b

Exercise 2

- 1. d
- 2. a
- 3. b
- 4. b
- 5. d

Exercise 3

- 1. lump / brick
- 2. uttering / reconciled
- 3. shutters /sparkled
- 4. stale / flushed
- 5. crumbled / dough
- 6. sift / shattered
- 7. fist / flexible
- 8. mixture / sprinkle
- 9. expressed / slight
- 10. ruined / injured

Reading Comprehension Part A

- 1. T
- 2. T
- 3. F The **dough** needed to be **soft** and **flexible**.
- 4. F The **younger** brother uttered a sigh.
- 5. T
- 6. F A **slight** mistake **now became** a **major** problem.

- 1. b
- 2. b
- 3. b

4. d

Exercise1

- 1. await / research
- 2. beloved / misery
- 3. variety / complained
- 4. confused / due
- 5. establish / climate
- 6. Although / prior
- 7. furnace /entire
- 8. midst / mature
- 9. leash / measured
- 10. apply / buried

Exercise 2

Part A

- 1. a
- 2. d
- 3. f
- 4. c
- 5. i
- 6. b
- 7. j
- 8. h
- 9. e
- 10. g

Part B

- 1. a
- 2. b
- 3. e
- 4. j
- 5. h
- 6. i
- 7. c
- 8. f 9. d
- 10. g

Reading Comprehension Part A

- 1. T
- 2. F Wires were applied to Laika's **skin** so that scientists could **know how she felt.**
- 3. F Although Laika could not be buried, a **memorial** was established in her honor.

- 4. T
- 5. F In a prior launch scientists sent **a man- made object** into space.
- 6. T

- 1. a
- 2. a
- 3. c
- 4. a

Exercise 1

- 1. misfortune, negative
- 2. bruise, altogether
- 3. sake, per
- 4. pleaded, disobedient
- 5. source, glimpsed
- 6. hoop, stitched
- 7. bound, custom
- 8. stern, ripped
- 9. thump, scraped
- 10. foresee, vehement

Exercise 2

Part A

- 1. i
- 2. c
- 3. f
- 4. b
- 5. h
- 6. j
- 7. a
- 8. e
- 9. d
- 10. g

Part B

- 1. d
- 2. i
- 3. h
- 4. j
- 5. g
- 6. c
- 7. b
- 8. f 9. a
- 10. e

Reading Comprehension Part A

rait

- 1. T
- 2. T
- 3. F There were **six** girls per team.
- 4. T
- 5. F Stephanie asked Gwen to try her best for the sake of the team.

6. T

- 1. b
- 2. d
- 3. b
- 4. b

Exercise 1

- 1. lid / convenient
- 2. folded / shield
- 3. urban / exit
- 4. mighty / civilization
- 5. swayed / stormy
- 6. waded / reeds
- 7. flock / dew
- 8. poison / drastic
- 9. den / mushrooms
- 10. native / loomed

Exercise 2

- 1. poison
- 2. mushrooms
- 3. dew
- 4. native
- 5. shield
- 6. den
- 7. folded
- 8. flock
- 9. lid
- 10. exit

Exercise 3

- 1. c
- 2. b
- 3. d
- 4. b
- 5. d

Reading Comprehension

Part A

- 1. F Tracy invites Kara to go camping with her family.
- 2. T
- 3. T
- 4. T
- 5. F The weather is sunny on the second day.
- 6. T

- 1. d
- 2. a
- 3. c
- 4. d

Exercise 1

Part A

- 1. b
- 2. c
- 3. a
- 4. c
- 5. d

Part B

- 1. a
- 2. b
- 3. d
- 4. b
- 5. b

Exercise 2

Part A

- 1. e
- 2. j
- 3. d
- 4. a
- 5. g
- 6. b
- 7. c
- 8. h
- 9. i
- 10. f

Part B

- 1. i
- 2. b
- 3. e
- 4. g
- 5. a
- 6. f
- 7. c
- 8. j
- 9. d
- 10. h

Reading Comprehension

Part A

1. F The title of the script was *The* **Lost Glove**.

203t

2. T

- 3. F **Peter** declined **Robby's** offer to practice together.
- 4. T
- 5. T
- 6. T

- 1. b
- 2. b
- 3. c
- 4. b

Exercise 1

- 1. b
- 2. a
- 3. b
- 4. b
- 5. a

Exercise 2

- 1. atmosphere
- 2. stated
- 3. chapters
- 4. notified
- 5. tray
- 6. afflicted
- 7. etc.
- 8. aisle
- 9. breakdown
- 10. author

Exercise 3

Part A

- 1. f
- 2. c
- 3. g
- 4. i
- 5. d 6. e
- 7. b
- /. D
- 8. j 9. a
- 10. h

Part B

- 1. e
- 2. g
- 3. c
- 4. h
- 5. j
- 6. b
- 7. d
- 8. i
- 9. a
- 10. f

Reading Comprehension Part A

- 1. T
- 2. F Isaac **listened to music** and read a book by his favorite author.
- 3. T
- 4. F Isaac was still scared after the shaking stopped.
- 5. F The pilot stated that the conditions in the atmosphere were **bad**.
- 6. T

Part B

- 7. b
- 8. d
- 9. a
- 10. c

Unit 20

Exercise 1

- 1. a
- 2. a
- 3. d
- 4. b
- 5. b

Exercise 2

- 1. sole
- 2. pray
- 3. choked
- 4. ceased
- 5. mass
- 6. dent
- 7. distrust
- 8. rife
- 9. betrayed
- 10. cross

Exercise 3

- 1. blast / choke
- 2. fort / treachery
- 3. sweep / tuck
- 4.sole / lining
- 5. distrust / betray
- 6. founded / ceased
- 7. commented / civil
- 8. bracelet / dent
- 9. mass / cross
- 10. rife / pray

Reading Comprehension Part A

- 1. F The land near the King's fort was rife with **enemies**.
- 2. F When Clara and Susie met, **Susie** was sweeping the path.
- 3. T
- 4. T
- 5. F Clara commented to her father that he **shouldn't** distrust people.
- 6. T

- 1. d
- 2. b
- 3. a
- 4. b

Exercise 1

- 1. sum
- 2. vein
- 3. relate
- 4. chronicles
- 5. copper
- 6. millennium
- 7. background
- 8. venom
- 9. trustworthy
- 10. update

Exercise 2

- 1. c
- 2. d
- 3. a
- 4. a
- 5. a

Exercise 3

Part A

- 1. f
- 2. i
- 3. j
- 4. e
- 5. b
- 6. a
- 7. h
- 8. c
- 9. d
- 10. g

Part B

- 1. e
- 2. d
- 3. b
- 4. f
- 5. i
- 6. a
- 7. h
- 8. c
- 9. j
- 10. q

Reading Comprehension Part A

- 1. F A teller at a bank thought her fellow employees were **stealing**.
- 2. T
- 3. F The venom was taken from a poisonous **snake**.
- 4. T
- 5. F **Three** of her coworkers were scratching their hands and arms.
- 6. T

Part B

- 1. d
- 2. b
- 3. c
- 4. d

Unit 22

Exercise 1

- 1. mocking, temper
- 2. scribes, unity
- 3. hitchhiked, cozy
- 4. charity, goods
- 5. heeded, neutral
- 6. empire, commerce
- 7. victor, throne
- 8. reduced, pity
- 9. persecuted, economy
- 10. depleted, condemned

Exercise 2

- 1. goods
- 2. depleted
- 3. charity
- 4. persecuted
- 5. victors
- 6. hitchhiked
- 7. mock
- 8. reduced
- 9. unity
- 10. empire

Exercise 3

- 1. c
- 2. b
- 3. d
- 4. a
- 5. c

Reading Comprehension Part A

- 1. T
- 2. F The **trees** were important to the western areas' economy.
- 3. T
- 4. F The **emperor** sat upon his throne, and the **scribe** stood in front of him.
- 5. F The emperor condemned the citizens of the western areas to **starve**.
- 6. T

- 1. b
- 2. c
- 3. d
- 4. a

Exercise 1

- 1. b
- 2. d
- 3. a
- 4. a
- 5. d
- 6. c
- 7. d
- 8. d
- 9. c
- 10. a

Exercise 2

Part A

- 1. g
- 2. d
- 2. u
- 3. f
- 4. h
- 5. j
- 6. e
- 7. b
- 8. i
- 9. a
- 10. c

Part B

- 1. b
- 2. e
- 3. j
- 4. f
- 5. c 6. i
- 7. d
- 8. g
- 9. a
- 10. h

Reading Comprehension Part A

- 1. T
- 2. F A **tiny insect** may have been the biggest factor in the death of these **huge creatures**.
- 3. T

- 4. F A vast majority of **dinosaurs**, from the vegetarians to the meat eaters, died.
- 5. F In addition, scientists have found the genetic material of **mosquitoes** in fossils.

6. T

- 1. d
- 2. a
- 3. b
- 4. a

Unit 24 4. a

Exercise 1

Part A

- 1. c
- 2. b
- 3. a
- 4. d
- 5. d

Part B

- 1. c
- 2. d
- 3. b
- 4. d
- 5. a

Exercise 2

- 1. cherish / moderation
- 2. growl / predator
- 3. sane / compassion
- 4. snatch / saucer
- 5. core / foster
- 6. cunning / grind
- 7. tumbled / dizzy
- 8. withhold / consent
- 9. tense / stumble
- 10. equilibrium / stagger

Reading Comprehension Part A

- 1. T
- 2. F The **innkeeper** staggered outside.
- 3. T
- 4. T
- 5. F He **did not** want to withhold the truth any longer. He just wanted to foster **happiness**.
- 6. T

- 1. d
- 2. b
- 3. d

Exercise 1

Part A

- 1. c
- 2. a
- 3. d
- 4. c
- 5. d

Part B

- 1. c
- 2. c
- 3. b
- 4. b
- 5. b

Exercise 2

- 1. b
- 2. b
- 3. b
- 4. b
- 5. d

Exercise 3

- 1. hardy / traverse
- 2. celebrity / institute
- 3. migrate / aircraft
- 4. jealousy / esteemed
- 5. extinct / swamp
- 6. species / secluded
- 7. decisive / ethical
- 8. zoology / nurture
- 9. rural / overhead
- 10. principle / concrete

Reading Comprehension Part A

- 1. F The journey on the aircraft to Australia took **twenty** hours.
- 2. F **Gilbert** was a professor of zoology.
- 3. F **Gilbert** was hardier than **Eliza**.
- 4. T
- 5. T
- 6. T

- 1. b
- 2. c
- 3. a
- 4. a

Exercise 1

Part A

- 1. b
- 2. b
- 3. c
- 4. a
- 5. b

Part B

- 1. c
- 2. d
- 3. c
- 4. b
- 5. a

Exercise 2

Part A

- 1. e
- 2. h
- 3. i 4. a
- 4. a
- 5. j 6. c
- 7. f
- 8. g
- o. y 9. d
- 10. b

Part B

- 1. h
- 2. g
- 3. ď
- 4. e
- 5. c
- 6. f
- 7. i
- 8. b
- 9. j
- 10. a

Reading Comprehension Part A

- 1. T
- 2. F It was **impossible** for the colonel to extinguish the fire on the plane.

- 3. F The plane did not have any gasoline left after the crash.
- 4. T
- 5. F The couple searched for help in the forest for **three** days.
- 6. F The forest people led Wilbur and Mary through the trees and they promptly arrived at a **small town**.

Part B

- 1. a
- 2. a
- 3. c
- 4. b

Unit 27

Exercise 1

Part A

- 1. b
- 2. c
- 3. a
- 4. c
- 5. b

Part B

- 1. a
- 2. b
- 3. a
- 4. b
- 5. a

Exercise 2

- 1. wooded
- 2. distributed
- 3. federal
- 4. objective
- 5. exotic
- 6. oxygen
- 7. comprehensive
- 8. equator
- 9. comparative
- 10. beneficial

Exercise 3

1. d

- 2. a
- 3. b
- 4. d
- 5. a

Reading Comprehension

- 1. F **Rainforests** provide much of the world's oxygen supply.
- 2. T
- 3. T
- 4. F These humid, wooded mountaintops are mainly in African and Central and South American countries.
- 5. T
- 6. T

- 1. a
- 2. a
- 3. c
- 4. d

Unit 28 4. b

Exercise 1

Part A

- 1. d
- 2. d
- 3. a
- 4. a
- 5. c

Part B

- 1. c
- 2. a
- 3. c
- 4. b
- 5. d

Exercise 2

- 1. riot / shrine
- 2. paraphrased / defined
- 3. presently / expand
- 4. avail / solitude
- 5. fundamental / worsen
- 6. scribble / linger
- 7. horrifying / dreaded
- 8. incredulous / stark
- 9. summon / organism
- 10. random / plague

Reading Comprehension Part A

- 1. F **In 430 BCE**, a horrifying plague **broke out** in Athens.
- 2. T
- 3. T
- 4. F Thucydides was incredulous that the plague was caused **by the gods.**
- 5. T
- 6. T

- 1. b
- 2. c
- 3. d

Exercise 1

- 1. candidate / enhance
- 2. era / solar
- 3. pollute / incorporate
- 4. corporate / confidential
- 5. phenomenon / mobile
- 6. automobile / parallel
- 7. transportation / ridiculed
- 8. guidelines / intervals
- 9. modify / territories
- 10. tournament / interact

Exercise 2

- 1. pollute
- 2. tournament
- 3. parallel
- 4. modify
- 5. ridiculed
- 6. era
- 7. interact
- 8. incorporate
- 9. automobiles
- 10. candidate

Exercise 3

- 1. d
- 2. c
- 3. b
- 4. b
- 5. a

Reading Comprehension Part A

- 1. T
- 2. T
- 3. F The cars incorporate **solar** panels onto the outside that lie parallel to each other.
- 4. F These cars drive **over** 3,000 kilometers across the Australian territories.
- 5. T
- 6. F They must stop at certain intervals to **charge** their batteries.

Part B

1. c

3. d

4. a

Exercise 1

- 1. a
- 2. a
- 3. d
- 4. b
- 5. d
- 6. d
- 7. a
- 8. c
- 9. b
- 10. d

Exercise 2

Part A

- 1. i
- 2.d
- 3. b
- 4. j
- 5. g
- 6. e
- 7.f
- 8. a
- 9. c
- 10. h

Part B

- 1. j
- 2. h
- 3. e
- 4. a
- 5. f
- 6. b 7. i
- 8. c
- 9. g
- 10.d

Reading Comprehension

Part A

- 1. F **Martin** was a farmer who grew organic ginseng and poultry.
- 2. T
- 3. T
- 4. F **Tom's** stance on discipline was too strong.
- 5. T

6. F The brothers could **not** see the land's boundary.

- 1. c
- 2. d
- 3. a
- 4. d